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PRINCIPAL MATTERS

NGĀ TUMUAKI O AOTEAROA

Kaupapa a ngā Tumuaki
Issue 19
27 July 2017

President's Message:



Tēnā koe Jamie

Tōtika - Balance

Mahia i runga i te rangimārie me te ngākau māhaki

With a peaceful mind and respectful heart,
we will always get the best results

E te whānau, ngā tumuaki o Aotearoa, tēnā koutou katoa

Welcome to the first week of term three!

You will have noticed a number of NZPF Special Flyers in your inbox this week. These are to let you know about some important deadlines for our AGM, the NZPF elections and our Queenstown conference.

One of those deadlines is about the closing date for our new Gold Partner conference awards. The conference awards are open to all NZPF members and have been generously sponsored by our Gold Business Partners, **PHOTOLIFE**, **CRESTCLEAN**, and **SCHOLASTIC**. If you use any one of these businesses in your school, you will be eligible to apply. Click [here](#) for the criteria and application form. Just download or copy the google doc, fill it out and send it back to us.

Deadline for applying is **1st August** and if you are successful you will have your conference registration costs paid. So get your application form in **today!**

I am in Toronto this week, attending the **World Indigenous Peoples' Conference on Education - A Celebration of Resilience**. It is a truly humbling experience to be amongst so many First Nations peoples and to listen to their stories and struggles. Aotearoa is considered a leader in this space and we were proud to see Leanne Otene, a member of the Te Akatea Māori Principals' Association and NZPF, presenting on this world

stage.

Mamae Takerei and Te Kahautu Maxwell have also been centre-stage with three separate presentations on Kiingitanga. They presented 'The Untold Story' about colonial greed for land, the betrayal of a friendship and the branding of a people as rebels so that land could be taken by force. This presentation, showing the anguish, pain, and suffering of the Kiingitanga resonated strongly with many other First Nations from across the world.

Other presentations pointed out the importance of educating both indigenous and non-indigenous people about their country's indigenous history so that through understanding, we can better mitigate discrimination and racism. As many of you are aware, in Aotearoa, we are already talking about Māori history being compulsory in our schools.

Bringing so many First Nations peoples together is giving the conference a very powerful vibe and we are all finding so much to learn from each other which we can bring back to our own countries.

ERO

In my travels visiting the regions, I am hearing your concerns about school reviews. Inconsistencies of review teams' school evaluation processes and narrow focus are issues which you repeatedly tell me are of greatest concern and more recently some of you have raised the issue of ERO reviewing CoL.

I have written to Nick Pole, the new Chief Review Officer, to outline these concerns, and he has responded. Nick reiterates that because the focus for ERO is equity and excellence, the main evaluative question is:

'How effectively does this school respond to Māori, Pacific and other children whose learning and achievement need acceleration?'

With respect to the narrow focus on data Nick insists that *'Our evaluators seek to understand how schools employ formative and summative assessment information, along with other information produced by internal evaluations, to inform teaching and learning.'* He went on to say that this includes a range of areas across the curriculum, not just national standards.

Further, he addressed the issue of inconsistency saying that we cannot expect ERO to treat every school the same because they are at different points in the journey towards achieving equity and excellence.

On CoL, Nick tells me that ERO has taken a formative approach to evaluating CoL and these evaluations will provide *'timely information about the effectiveness of [the] policy implementation.'*

It is expected that case studies will also be undertaken and although joining a CoL is voluntary, ERO may undertake research to find out what factors stop schools from joining CoL.

I look forward to your feedback on these issues.

Don't forget to check out the Banking Staffing notice below. It has very important and useful information for you.

Ngā manaakitanga

Whetu Cormick
whetu@nzpf.ac.nz

Remarkably Different

Ka puna hauaitu, ka puna karikari, ka puna waimarie

2017 CONFERENCE - NZPF GOLD BUSINESS PARTNERS CONFERENCE AWARDS

This year three of our Gold level Business Partners have generously donated conference awards to pay the registration for four principals to attend conference in Queenstown. CrestClean are sponsoring two of these awards and Scholastic and Photolife one each.

The awards are open to all principals, so we urge you to apply quickly. The criteria and application forms are available from the NZPF website by clicking [here](#)

BANKING STAFFING UPDATE

THERE IS STILL TIME TO REVIEW YOUR 2018 STAFFING ROLL PREDICTIONS

Please be aware that the email link you received from MOE will allow you to go back into the 1 July Return Supplementary Questions to edit and resubmit.

If my article below gives you better rolls at any year level than you have already entered online, now is your chance! This opportunity is available until the end of July.

Look particularly at Item 4, which is the anticipated March to October Year one prediction, often referred to as the "Year One Adjustment". Last year a number of you missed this with unfortunate consequences.

July Roll Predictions for 2018

See the first 4 pages of Chapter 2 in the MOE Funding Staffing and Allowances handbook if you would like to cross reference my minimum suggestions at

(<http://www.bankingstaffing.co.nz/wp-content/uploads/Predicting-Likely-Rolls-Guide-to-completing-Question-9.jpg>) against the way MOE does their initial prediction for your school. Be aware that MOE staffs you provisionally on the LESSER of their prediction and your prediction at each year level, using the headcount from the March return to establish their year 1 and their year 1 adjustment prediction (11/12ths of their year 1 prediction), and the Y1 and above headcounts from the July return to establish their initial year 2 and above predictions.

Never use your "in-house" (academic) year levels to make these predictions for 2018!

"Entry" Year levels:

Please give the July headcount table (Usually J1 or J3) to all schools receiving your pupils. They need to know about all of the "available pupils" to manage their entry year level predictions.

For year level minimum predictions other than the entry year I suggest:

Primary and area schools should roll over the Y1 to Y7 numbers on J3 to establish minimum Y2 to Y8 predictions. Intermediate Area and High Schools should calculate "Progression Rates" using last year's M3 table and this year's M3 table. Example (Intermediate School):

(Y8 roll from this year's M3) divided by (Y7 roll from last year's M3) multiplied by (this year's Y7 roll from M3) gives next year's progression rate prediction for Year 8.

Contributing Schools should put a year 7 prediction! (I suggest 25% of your average cohort to cater for April, May, June new entrants who spend another year as "In House" year ones.

NB. If your own prediction system delivers greater numbers at any year level than those generated by the above, then use those rather than my "minimum" suggestions.

Use the MOE Staffing Calculator for an early view of the September Staffing Advice Notice for 2018

Put the MOE predictions from my guide above into <http://www.fundingcalc.minedu.govt.nz/Staffing/>

Notice that the resulting FTTEs for 2018 are the "Roll Based" (Curriculum plus Management) staffing only, so compare that result with the current "Roll based staffing" from page 2 of your Confirmed Staffing Notice for an idea of any likely staffing changes for next year.

NZPF MANIFESTO 2017

Because this year is election year, one of the national executive's early jobs was to construct a suitable manifesto of the NZPF position on a variety of issues.

We hope that you will discuss the manifesto especially with your local electoral candidates and with your parent communities. Invite your local MP to your next local association event and schedule a session to discuss the manifesto and other education issues that concern you.

You can access the manifesto by clicking [here](#). As always, we appreciate your feedback.

NZ PRINCIPAL MAGAZINE ALSO ONLINE

You and/or your team members can easily access the NZ Principal Magazines online, as an e-magazine or as a PDF. Additionally you can search for a previous issue, an article by title or by the author of the article. All magazines back to Term 1 2012 are available in this format. To view or search click [here](#).

USEFUL INFORMATION

TERMS AND HOLIDAYS FOR 2018-2020 (STATE & STATE INTEGRATED SCHOOLS)

The terms and holidays for state and state integrated schools for 2018-2020 have now been confirmed and are available to view [here](#).

NZPF assures its business partners that, as members, you will contact them to have a conversation if you are purchasing products, services or solutions for your schools that a business partner supplies. Please support our partners as their assistance to NZPF means better membership services to you.

Gold Partners



Silver Partners



Bronze Partners





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